WRITING, SIMPLIFYING AND ORDERING FUNCTIONS

Pearson Edexcel – Thursday 4 June 2020 - Paper 2 (Calculator) Higher Tier

1.

1	10 ((a)	1	B1	cao	, , , , , , , , , , , , , , , , , , ,
	((b)	$\frac{8}{x-4}$	В1	cao	
	((c)	$27n^{12}w^6$	B2	cao	
				(B1	for two of 27, n^{12} , w^6 in a product)	

Pearson Edexcel – Monday 8 June 2020 - Paper 3 (Calculator) Higher Tier

2.

1	(a)	n^8	Bl	cao	
	(b)	cd^3	M1	for partial simplification, eg c or d^3	May be seen as simplification in original fraction
			A1	for cd^3	Accept c^1d^3
	(c)	$x > \frac{14}{5}$	M1	for $5x > 14$ or $5x = 14$ or critical value, $\frac{14}{5}$ oe	Must see carried out correctly, ie at least $5x > 7 \times 2$ not just intention seen. Allow other signs for this mark.
			Al	$x > \frac{14}{5}$ or $x > 2\frac{4}{5}$ or $x > 2.8$	

Pearson Edexcel - Monday 8 June 2020 - Paper 3 (Calculator) Higher Tier

3.

12	(a)	$\frac{3x^2}{(x-4)(x+2)}$	MI	for method to identify a common denominator, eg $(x-4)(x+2)$	
		(1 - 4)(1 + 2)	MI	for method to combine the fractions, eg $\frac{2x(x+2) + x(x-4)}{(x-4)(x+2)}$	Accept $\frac{2x(x+2)}{(x-4)(x+2)} + \frac{x(x-4)}{(x-4)(x+2)}$
			Al	for $\frac{3x^2}{(x-4)(x+2)}$ or $\frac{3x^2}{x^2-2x-8}$	
	(b)	$8x^3 - 2x^2 - 51x - 45$	M1	for method to find the product of two linear expressions, eg 3 correct terms out of 4 terms or 4 terms ignoring signs	Note that, for example, $-3x - 9$ in expansion of $(x - 3)(2x + 3)$ is to be regarded as 3 correct terms.
			M1	for a complete method to obtain all terms, half of which are correct (ft their first product) eg $8x^3 - 12x^2 - 15x + 10x^2 - 36x - 45$	First product must be quadratic with at least 3 terms but need not be simplified or may be simplified incorrectly
			Al	cao.	

Pearson Edexcel - Tuesday 21 May 2019 - Paper 1 (Non-Calculator) Higher Tier

18	(a)	3√3	M1	for working unambiguously with $\sqrt{12}$, eg $\sqrt{4\times3}$ or $\sqrt{4}\times\sqrt{3}$ or $2\sqrt{3}$	·
			A1	cao	
	(b)	$\frac{\sqrt{3}}{81}$	M1	for simplifying the power eg $(\sqrt{3})^7 = 27\sqrt{3}$	
		81	M1	for method to rationalise the denominator eg multiplying by $\frac{\sqrt{3}}{\sqrt{3}}$	May be seen as the first step
			A1	for $\frac{\sqrt{3}}{81}$ or equivalent fraction in form $\frac{\sqrt{b}}{c}$, eg $\frac{\sqrt{2187}}{2187}$	

Pearson Edexcel - Tuesday 6 November 2018 - Paper 1 (Non-Calculator) Higher Tier

5.

20	fully correct working leading to $16(1+\sqrt{2})$	CI CI	for expanding the numerator, eg $18 + 2\sqrt{2}\sqrt{18} + 2$ or $\sqrt{324} + \sqrt{36} + \sqrt{36} + \sqrt{4}$ (= 32) or for simplifying $\sqrt{18}$, eg, $\sqrt{18} = 3\sqrt{2}$ or $\sqrt{18} + \sqrt{2} = 4\sqrt{2}$ (indep) for method to rationalise the denominator, eg. "numerator" $\times \frac{\sqrt{8}+2}{\sqrt{8}+2}$	Expanded terms need not be simplified
		C1	for fully correct working leading to $16(1+\sqrt{2})$	Accept $a = 16, b = 1$

Pearson Edexcel - Monday 12 November 2018 - Paper 3 (Calculator) Higher Tier

6.

9	(a)	$2x^3 + x^2 - 7x$	M1	for a method to find the product of two linear expressions eg 3 correct	Note that (eg) $-x - 6$ in expansion of	
		- 6		terms out of 4 terms or 4 terms ignoring signs	(x-2)(2x+3) is to be regarded as 3 correct	
			M1	for a complete method to obtain all terms, half of which are correct (ft their first product) eg $2x^3 - x^2 - 6x + 2x^2 - x - 6$	terms. First product must be quadratic but need not be simplified or may be simplified incorrectly	
			A1	cao		
	(b)	-5	M1	for beginning to combine indices eg $4+n$ or y^{3+2}		
			A1	cao		
	(c)	1.27 and -0.472	M1	for substitution into the formula	Condone one sign error in the substitution Accept -42 or (-4)2	
			M1	for simplifying to the form $\frac{-b\pm\sqrt{N}}{k}$ eg $\frac{4\pm\sqrt{76}}{10}$ or 1.27 to 1.28 or -0.48 to -0.47		
			A1	for 1.27 to 1.28 and -0.48 to -0.47		

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2	9p + 13	Ml	for method to expand one bracket, eg $5 \times p + 5 \times 3$ (= $5p + 15$) or $2 \times 1 - 2 \times 2p$ (= $2 - 4p$) or $-2 \times 1 - 2 \times -2p$ (= $-2 + 4p$)	If an attempt is made to multiply by -2 in the second brackets then it must be done consistently.
		Al	cao	

Pearson Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Higher Tier

8.

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Pearson Edexcel - Thursday 8 June 2017 - Paper 2 (Calculator) Higher Tier

9.

11	$9\frac{1}{3}$	M1	for writing at least 2 fractions with a common denominator eg. $\frac{3(3x-2)}{12}$, $\frac{4(2x+5)}{12}$, $\frac{2(1-x)}{12}$ with at least one correct numerator or for $\frac{3x}{4} - \frac{2}{4} - \frac{2x}{3} - \frac{5}{3} = \frac{1}{6} - \frac{x}{6}$ (accept $+\frac{5}{3}$ instead of $-\frac{5}{3}$)
		M1	(dep) for a method to eliminate all fractions in an equation, ignore errors in any expanded terms eg. $3(3x-2)-4(2x+5)=2(1-x)$ or $6\times[3(3x-2)-4(2x+5)]=12\times[1-x]$ or $3\times3x-3\times2-4\times2x-4\times5=2\times1-2\times x$
			OR for the correct expansion of brackets leading to $\frac{9x-6-8x-20}{12} = \frac{2-2x}{12}$
		M1 A1	(dep on M2) for correctly isolating terms in x and number terms of their linear equation e.g. $9x - 8x + 2x = 2 + 6 + 20$ for $9\frac{1}{3}$ oe

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10.

19	a = 4, b = -42	M1	for at least two terms from $2(x-3)(x+3)$, $(x+2)(x+3)$, $(x-6)(x-3)$
		Ml	(dep) for the correct expansion of at least two expressions, irrespective of signs, eg. $2x^2 - 18$, $x^2 + 2x + 3x + 6$, $x^2 - 6x - 3x + 18$ oe
		M1	for $2x^2 - 18 - x^2 - 5x - 6 - x^2 + 9x - 18$
		A 1	for $a = 4$, $b = -42$ (accept $4x - 42$)

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11.

14		Completes reasoning		Expansion of $(4 - \sqrt{3})(4 + \sqrt{3})$ with at least 3 terms out of 4 correct or $4^2 - \sqrt{3} \times \sqrt{3}$ for $\sqrt{13}$ from correct working
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17	$3 \pm \sqrt{17}$	M1	For $(x-3)^2 - 9 - 8 (= 0)$ or
			$(x =)$ $\frac{-(-6)\pm\sqrt{(-6)^2-4(1)(-8)}}{2(1)}$ allow sign error for b
		M1	For $x - 3 = \pm \sqrt{17}$ or $x = \frac{6 \pm \sqrt{68}}{3}$
		A 1	cao

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13.

20	3 <i>x</i>	M1	Factorising numerator and denominator of first
			fraction $\frac{3(x+2)}{(x-5)(x+2)}$ $(=\frac{3}{(x-5)})$
		M1	Factorising denominator of second fraction
			$\frac{x+5}{x(x+5)(x-5)} \left(= \frac{1}{x(x-5)} \right)$
		M1	Multiplication by reciprocal
			$\frac{3(x+2)}{(x-5)(x+2)} \times \frac{x(x+5)(x-5)}{(x+5)}$
		A1	Completing algebra to reach 3x

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14.

3 (a)	13y - 1	M1 A1	for expansion of one bracket for full simplification
(b)	$35u^3w^7$	B1 B1	for 2 of 35, u^3 and w^7 correct cao

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15.

18	$(\sqrt{a} + 2\sqrt{b})(\sqrt{a} - 2\sqrt{b})$ $\sqrt{a} \times \sqrt{a} - 2\sqrt{a}\sqrt{b} + 2\sqrt{b}\sqrt{a} - 2\sqrt{b} \times 2\sqrt{b}$	a – 4b	M1 M1	for expansion of brackets or $\sqrt{4b} = 2\sqrt{b}$ for a or $(-4b)$
			711	cao

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15	 $\frac{2x-5}{x+5}$	M1	factorising to give $(2x-5)(x+1)$
	x+5	M1 A1	factorising to give $(x + 5)(x + 1)$ cao

Pearson Edexcel - Specimen Papers Set 1 - Paper 3 (Calculator) Higher Tier

17.

1	1	i	1
11		$(x+1)^2-9$	M1 for $(x + 1)^2$ or $m = 1$
			A1 cao

Pearson Edexcel - Specimen Papers Set 1 - Paper 3 (Calculator) Higher Tier

18.

14	x + 2	B1 for factorising to get $(x + 3)(x + 2)$ M1 for dealing with the division of $(x + 3)$ by $\frac{x^2 + 5x + 6}{x - 2}$ M1 for two correct fractions with a common denominator or a correct single fraction prior to subtracting eg $\frac{4(x+2)-(x-2)}{x+2}$ or $\frac{4(x+2)}{(x+2)} - \frac{(x-2)}{(x+2)}$ A1 $\frac{3x+10}{x+2}$

Pearson Edexcel - Sample Paper 1 - (Non-Calculator) Higher Tier

19.

23	Given result	C1	Correct first step towards simplifying expression eg. $\frac{\sqrt{2}}{\sqrt{2}+1}$
		C1	Correct step to rationalise denominator
		C1	Conclusion to given result

Pearson Edexcel - Sample Paper 2 - (Calculator) Higher Tier

20.

13	20	M1	Establishing method linked to proportion eg $d=k+c$ or $25=k+280$
		M1	(dep) substitution eg $d = 7000 \div 350 \text{ or } 25 \times 280 \div 350 \text{ oe}$
		A1	cao

Pearson Edexcel - Sample Paper 2 - (Calculator) Higher Tier

21.

16	$\frac{2x+1}{3x+5}$	М1	for $(3x \pm 5)(2x \pm 1)$ or $(2x + 1)(2x - 1)$ $\frac{1}{(3x \pm 5)(2x \pm 1)} \times (2x + 1)(2x - 1)$
		A 1	

Pearson Edexcel - Thursday 26 May 2016 - Paper 1 (Non-Calculator) Higher Tier

24	100, 25, 4	4	M1 for $y = \frac{k}{x^2}$ oe or $1 = \frac{k}{10^2}$
			M1 for complete method to find k or $y = \frac{100}{x^2}$ oe OR (dep on M1) for $k = 100$
			A1 for one entry correct A1 for other two entries correct

Pearson Edexcel - Thursday 9 June 2016 - Paper 2 (Calculator) Higher Tier

23.

24 (a)	$\frac{-1}{3x+4}$	2 M1 for $(3x \pm 4)(x \pm 3)$ or $(-3x \pm 4)(-x \pm 3)$ A1 for $\frac{-1}{3x+4}$, accept $\frac{1}{-3x-4}$
(b)	$\frac{2x}{x^2-1}$	M1 for common denominator $(x-1)(x+1)$ or x^2-1 M1 for $\frac{x(x+1)}{(x-1)(x+1)} - \frac{x(x-1)}{(x-1)(x+1)}$ oe or $\frac{x(x+1)-x(x-1)}{(x-1)(x+1)}$ oe (NB: The denominator must be $(x-1)(x+1)$ or x^2-1 or another suitable common denominator) A1 for $\frac{2x}{(x-1)(x+1)}$ or $\frac{2x}{x^2-1}$

Pearson Edexcel - Friday 6 November 2015 - Paper 2 (Calculator) Higher Tier

24.

- 1					
	22		$2x^2 + 7x + 4$	3	M1 for finding a correct coefficient
			= 0		M1 for a method to find a and c or b and c
					A1 $2x^2 + 7x + 4 = 0$ or $a = 2$, $b = 7$, $c = 4$

Pearson Edexcel - Thursday 4 June 2015 - Paper 1 (Non-Calculator) Higher Tier

25.

8	(a)	2g-3h	2	M1 for $2g$ or $-3h$ A1 for $2g - 3h$ or $-3h + 2g$
	(b)	y(y - 2)	1	B1
	(c)	<i>p</i> ⁵	2	M1 for $\frac{p^{3+4}}{p^2} \left(= \frac{p^7}{p^2} \right)$ or $p^{3-2} \times p^4 (= p^1 \times p^4)$ or $p^3 \times p^{4-2} (= p^3 \times p^2)$ A1 cao
				Al cao

Pearson Edexcel - Wednesday 5 November 2014 - Paper 1 (Non-Calculator) Higher Tier

	l	1		
21	$3 - \sqrt{2} + 3\sqrt{2} - \sqrt{2}\sqrt{2}$	$1 + 2\sqrt{2}$	2	M1 for 4 terms correct ignoring signs or 3 out of no more than 4
		,		terms correct
				Al cao

Pearson Edexcel - Wednesday 5 November 2014 - Paper 1 (Non-Calculator) Higher Tier

27.

22	(a)	,	1	1	B1 cao
	(b)		$\frac{5y}{8x^3}$	2	M1 for correct square root or correct use of reciprocal $\operatorname{eg} \frac{8x^3}{5y}$ or $\frac{25y^2}{64x^6}$ A1 for $\frac{5y}{8x^3}$ or $\frac{5}{8}yx^{-3}$ oe
	(c)		$\frac{x+27}{(x-3)(x+3)}$	3	M1 for denominator $(x-3)(x+3)$ or x^2-9 M1 for $\frac{5(x+3)}{(x-3)(x+3)}$ oe or $\frac{4(x-3)}{(x-3)(x+3)}$ oe (NB The denominator must be $(x-3)(x+3)$ or x^2-9 or another suitable common denominator) A1 for $\frac{x+27}{(x-3)(x+3)}$ or $\frac{x+27}{x^2-9}$

Pearson Edexcel - Friday 13 June 2014 - Paper 2 (Calculator) Higher Tier

28.

24		8	M1 for $p = \frac{k}{t}$ oe $(k \neq 1)$ or $12 = \frac{k}{4}$ M1 for correct method to find k or $p = \frac{48}{t}$ oe or (dep on M1) for k =48 A1 cao OR M1 for $\frac{6}{4}$ oe M1 for $12 \div \frac{6}{4}$ oe A1 cao

Pearson Edexcel - Wednesday 6 November 2013 - Paper 1 (Non-Calculator) Higher Tier

29.

	1	İ	ı	ı	İ
21			100	4	M1 $y = kx^2$ oe or $36 = k \times 3^2$
					A1 $k=4$
					M1 (dep on M1) $(y =) 4^{3} \times 5^{2}$
					Al cao

Pearson Edexcel - Friday 8 November 2013 - Paper 2 (Calculator) Higher Tier

16 (a)	6.25	3	M1 for clear intention to expand bracket or divide both sides of the equation by 5 as first step M1 for correct method to isolate terms in f A1 for 6.25 oe
(b)	-0.75	4	M1 for correct method to clear fractions eg. multiply all terms by 6 M1 for expansion of brackets oe M1 (dep on M1) for isolating the terms in h and the constant terms A1 for -0.75 oe

Pearson Edexcel - Tuesday 11 June 2013 - Paper 1 (Non-Calculator) Higher Tier

31.

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23	4(x + 5)	4	2	M1 for $(x \pm 5)(x\pm 3)$
	(x+5)(x-3)	$\overline{x-3}$		A1 for $\frac{4}{x-3}$

Pearson Edexcel - Friday 14 June 2013 - Paper 2 (Calculator) Higher Tier

32.

22		1.33	M1 for $3.4 = \frac{k}{5^2}$ oe or 3.4×5^2 (=85) M1 for $3.4 \times 5^{2} \div 8^2$ A1 for answer in range 1.32 to 1.33 or $\frac{85}{64}$
			04

Pearson Edexcel - Monday 6 June 2011 - Paper 3 (Non-Calculator) Higher Tier

33.

22 (a)	$27^{\frac{1}{3}} = 3$ $3^{-2} = \frac{1}{3^2}$	1/9	2	M1 for a correct cube root, reciprocal or square A1 for $\frac{1}{9}$ or 0.11(1)
(b)	$\frac{8 - \sqrt{18}}{\sqrt{2}} = \frac{8}{\sqrt{2}} - \frac{\sqrt{18}}{\sqrt{2}}$ $= \frac{8}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} - \sqrt{\frac{18}{2}}$ $\frac{8\sqrt{2}}{2} - 3$	a = -3 b = 4	3	M1 for attempt to rationalise denominator, e.g. $\frac{8}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} - \frac{\sqrt{18}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \text{ or } \frac{8 - \sqrt{18}}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ Or $8 - \sqrt{18} = \sqrt{2}(a + b\sqrt{2})$ oe A2 for $-3 + 4\sqrt{2}$ (A1 for -3) (A1 for 4) SC B1 if M0 scored for -3 or 4 seen on either answer line

Pearson Edexcel - Friday 12 November 2010 - Paper 4 (Calculator) Higher Tier

25 (a)	$ (2x + 4y)(4x - 5y) = 8x^2 - 10xy + 16xy - 20y^2 $	$8x^2 + 6xy - 20y^2$	2	B2 cao (B1 for 3 out of 4 terms correct or all 4 correct ignoring signs)
(b)		x + 10	1	B1 for $x + 10$ or $(x + 10)$ or $(x + 10)^1$
(c)	$= \frac{(x+5)(x-5)}{(x+5)(x+2)}$	$\frac{x-5}{x+2}$	3	M1 for $(x+5)(x-5)$ M1 (indep) for $(x+5)(x+2)$ A1 cao
(d)	$x^2 + 6x - 2 = (x + 3)^2 - 9 - 2$	p = 3 q = -11	2	M1 for $(x + 3)^2 \pm k$ or $x^2 + 2px + p^2 + q$ oe or $p = 3$ or $q = -11$ A1 cao

Pearson Edexcel - Thursday 5 November 2009 - Paper 3 (Non-Calculator) Higher Tier

35.

	ect ignoring signs or 3 out of 4 cor correct use of difference of 2
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OCR GSCE - Monday 9 November 2020 - Paper 6 (Calculator) Higher Tier

36.

18		$\frac{412}{990} = \frac{206}{495}$ with correct working	3		"Correct working" requires M2
		or $\frac{41.2}{99} = \frac{206}{495}$ with correct working		M2 for $1000x$ [–] $10x = 416.16[1]$ [–] $4.16[1]$ leading to $990x = 412$ or for $100x$ [–] $x = 41.616[1]$ [–] $0.416[1]$ leading to $99x = 41.2$ or M1 for $10x = 4.16[1]$ or $1000x = 41.616[1]$ or $1000x = 41.616[1]$ seen	Subtractions can be implied

OCR GSCE – Thursday 7 June 2018 – Paper 5 (Non - Calculator) Higher Tier

1	(a)	$1\frac{9}{40}$	3	Mark final answer	Could be separate fractions
	(b)	4.84 × 10 ⁴	3	M2 for figs 484 in final answer or B1 for 50 000 or 50 × 10 ³ seen or for 1600 or 0.16 × 10 ⁴ seen	Allow M2 if correct answer oe seen in working

AQA GSCE – Thursday 4 June 2020 – Paper 2 (Calculator) Higher Tier 38.

	$x + 4x \equiv 5x$	B1			
1	Additional Guidance				

AQA GSCE – Tuesday 21 May 2019 – Paper 1 (Non - Calculator) Higher Tier 39.

4	37 / 8	B1	
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AQA GSCE – Tuesday 21 May 2019 – Paper 1 (Non - Calculator) Higher Tier 40.

19 19	B1	
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